



**May 2022**

## ***Administrative Updates***

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**Tasha Sheipline**

***High School Principal***

- Graduation preparations are underway. We have 338 seniors graduating. Due to the large class size, we will have two separate ceremonies. Both will take place on May 26 (6:00 p.m. & 7:30 p.m.). This will allow us to provide each student with four tickets for family to attend.
  - We have several Health Science (HS) students who will be participating in an apprenticeship opportunity with Mercy Health. We anticipate having about 20 for next school year. Greg Zumberger has worked diligently to get this opportunity arranged for our students. Previously, hospital policies prevented students from participating in this program due to age.
  - 28 senior students were inducted into the National Technical Honor Society on April 27. These students met GPA, attendance, discipline and teacher recommendation requirements.
  - This year is proving to be one of our best years on record for students obtaining credentials. Several Fire/EMS students have earned their EMT certifications in addition to Fire I certifications. The NREMT examination is one of the most difficult credentials to obtain. The national passage rate, for both H.S. and adult learners is about 67%. To date, nearly all of our Early Childhood Education (ECE) students have obtained their CDA credential. Sports & Exercise Science (SES) has had 11 of 13 seniors pass the Physical Therapy Assistant examination. Cosmetology has had 33 of 34 students obtain licensure. Our other career technical programs have also experienced high obtainment of credentials this year.
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**Tara Shepherd**

***Adult Education Director***

- On April 21 Toby and Tara attended the OTC Directors meeting in Columbus. The Intel project was the main topic covered and how OTCs could be utilized.
  - On May 2 we had the pleasure of hosting Ohio Dept. of Higher Education Chancellor Randy Gardner. We showcased our medical programs and apprenticeships. We also hosted Senator Portman on April 20 and discussed his initiative to reduce the number of hours for Pell eligibility from 600 to 150. This would help Apollo students in short-term programs who may need financial assistance.
  - I would like to thank Tiffany Randall and her STNA staff for spending most of the month helping with the H.S. Health Science students completing their clinicals for the industry credential.
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**Bruce Johnson**

***Assistant High School Principal***

- I served on the Grievance Committee at the SkillsUSA state competition.
- All the certified observations have been completed.
- We are beginning the search process for an Ag instructor (Elida satellite).
- I attended the CTEP conference in Columbus.

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**Nick Sammetinger**  
**Assistant High School Principal**

- **ECE:**
  - Just under 100 t-shirts have been sold so far for Relay for Life. The program has been fundraising and coming up with ways to make the event a success.
  - There will be a Survivor Walk from 12:45 pm to 1:45 pm on May 25.
  - 9 of 16 junior students have a summer placement lined up.
- **SkillsUSA & HOSA National Conferences/Competitions:**
  - Two students will be attending the HOSA conference in Nashville and four students will be attending the SkillsUSA conference in Atlanta this summer.
- **Math:**
  - Mrs. Carver's Integrated Math 3 completed their glass stained windows. Students had to complete equations with certain parameters. (pictured)
- **Miscellaneous:**
  - Crystal Pyles, Mike DuBois, and Jody Benda were members of the interview committee for our Assistant Principal search. I just want to publicly thank them for their time and work on the process.
  - We have over 100 6<sup>th</sup>, 7<sup>th</sup> & 8<sup>th</sup> graders registered for our summer career camp. The maximum is 120.
  - Our April tornado and fire drills were a success. I have been working with Shawnee Township Fire Prevention Officer Matt Myers to make our drills more efficient.



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**Sarah Jamison**  
**Director of Special Education**

- The Culinary Arts program will be expanding to be able to serve more students and to be able to delve deeper into the curriculum.
- The English and Intervention Specialists positions for next year have been filled.

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**Dana Dukes-Norton/Allison Overholt**  
**District Communications**

- uniform coordination and delivery
- media coverage for several events
- coordination for dignitary visits
- prep for Career Camp
- assisted with Signing Day, Awards Assembly, Club Day, and special project requests
- social media management, photos & website updates and maintenance
- preparing information for teacher home visits
- designing and coordinating the Adult Ed. catalog
- **Library/Media/Tech Integration (Lila Whyman):**
  - I created Google 'Tip of the Week' emails for staff.
  - I explored and piloted a more efficient way to track IEP documentation through Schoology using Dropout Detective

- I explored and piloted a more efficient way to obtain work-based learning data from students. The new process, if adopted, would provide students with individual documentation for their portfolios, provide a hands-off process for teachers to view results, and give office admin. an easier way to report data to the state.
- Circulation stats for the month of April: 17 check-ins, 11 check-outs, 2 renewals for a total of 30 transactions.

➤ **Cafeteria:**

- Student meals served:

|                         |                                |
|-------------------------|--------------------------------|
| <b>March</b> (18 days): | <b>FY22 (through April 29)</b> |
| Breakfast: 2,737        | 18,763                         |
| Lunch: <u>9,629</u>     | <u>84,072</u>                  |
| Total: 12,366           | 102,835                        |

- Events the cafeteria provided items for:
  - Breakfast during EOC testing (2 hour school delay day)
  - Coffee with Crystal
  - Beverages for Signing Day

**Jamie Buell**

**School Counselor/Admissions Coordinator**

➤ **Enrollment Update:**

Students enrolled: 779  
 Satellite students: 830  
 Total enrolled: 1609

 **Apollo Program Totals** School Year: 2021-2022

| Program                   | AV        | AE        | BA        | BF        | CG        | EL         | HN       | LC       | LM        | PE        | SV        | SW         | WK         | Other     | Total      |
|---------------------------|-----------|-----------|-----------|-----------|-----------|------------|----------|----------|-----------|-----------|-----------|------------|------------|-----------|------------|
| AUTO COLLISION TECH I     | 0         | 0         | 2         | 1         | 1         | 3          | 0        | 0        | 2         | 0         | 1         | 1          | 4          | 0         | 15         |
| AUTO COLLISION TECH II    | 0         | 0         | 3         | 0         | 0         | 1          | 0        | 0        | 0         | 3         | 0         | 2          | 0          | 0         | 9          |
| AUTOMOTIVE TECH I         | 0         | 0         | 3         | 0         | 0         | 3          | 1        | 0        | 1         | 1         | 3         | 0          | 3          | 2         | 17         |
| AUTOMOTIVE TECH II        | 1         | 1         | 5         | 0         | 0         | 1          | 0        | 0        | 1         | 0         | 0         | 2          | 2          | 0         | 13         |
| BUILDING & RENOVATIONS I  | 0         | 0         | 1         | 0         | 1         | 1          | 0        | 0        | 0         | 1         | 0         | 3          | 5          | 1         | 13         |
| BUILDING & RENOVATIONS II | 0         | 0         | 1         | 0         | 0         | 1          | 0        | 1        | 0         | 5         | 0         | 2          | 1          | 0         | 11         |
| CAREER EXPLORATION        | 2         | 2         | 2         | 2         | 3         | 2          | 1        | 0        | 0         | 1         | 1         | 3          | 2          | 0         | 21         |
| CARPENTRY I               | 1         | 0         | 1         | 0         | 2         | 1          | 1        | 0        | 1         | 6         | 2         | 1          | 4          | 0         | 20         |
| CARPENTRY II              | 0         | 1         | 2         | 0         | 1         | 4          | 0        | 0        | 0         | 3         | 0         | 2          | 0          | 2         | 15         |
| COMPTR INFO SUPPORT I     | 0         | 3         | 2         | 0         | 3         | 0          | 1        | 0        | 0         | 2         | 1         | 6          | 3          | 1         | 22         |
| COMPTR INFO SUPPORT II    | 0         | 0         | 2         | 0         | 0         | 2          | 0        | 0        | 0         | 1         | 0         | 2          | 0          | 1         | 8          |
| CONSTRUCTION TECH I A     | 1         | 1         | 3         | 3         | 3         | 1          | 0        | 0        | 0         | 1         | 4         | 3          | 3          | 0         | 23         |
| CONSTRUCTION TECH I B     | 1         | 1         | 1         | 1         | 1         | 4          | 3        | 0        | 0         | 2         | 3         | 1          | 5          | 2         | 25         |
| CONSTRUCTION TECH II A    | 0         | 0         | 1         | 0         | 0         | 0          | 0        | 0        | 0         | 1         | 4         | 2          | 4          | 1         | 13         |
| CONSTRUCTION TECH II B    | 1         | 2         | 2         | 2         | 1         | 0          | 0        | 0        | 0         | 0         | 2         | 1          | 3          | 1         | 15         |
| COSMETOLOGY I             | 0         | 3         | 2         | 2         | 0         | 2          | 1        | 0        | 0         | 1         | 0         | 4          | 5          | 1         | 21         |
| COSMETOLOGY II            | 0         | 2         | 2         | 0         | 2         | 3          | 0        | 0        | 0         | 2         | 2         | 4          | 3          | 0         | 20         |
| CULINARY ARTS I           | 2         | 3         | 4         | 0         | 1         | 4          | 0        | 0        | 0         | 1         | 2         | 1          | 3          | 1         | 22         |
| CULINARY ARTS II          | 0         | 0         | 2         | 0         | 0         | 2          | 0        | 0        | 0         | 2         | 1         | 2          | 2          | 1         | 12         |
| EARLY CHILDHOOD ED I      | 1         | 1         | 2         | 0         | 1         | 2          | 0        | 0        | 0         | 1         | 1         | 3          | 3          | 1         | 16         |
| EARLY CHILDHOOD ED II     | 2         | 0         | 0         | 0         | 1         | 4          | 0        | 0        | 0         | 1         | 1         | 2          | 4          | 0         | 15         |
| ELECTRICAL SYS TECH I     | 0         | 3         | 5         | 0         | 1         | 6          | 0        | 0        | 1         | 0         | 2         | 1          | 3          | 0         | 22         |
| ELECTRICAL SYS TECH II    | 0         | 2         | 0         | 1         | 2         | 1          | 0        | 0        | 0         | 3         | 4         | 5          | 4          | 0         | 22         |
| FIRE/EMS TECH I           | 1         | 0         | 4         | 1         | 0         | 2          | 0        | 1        | 0         | 0         | 1         | 3          | 4          | 0         | 17         |
| FIRE/EMS TECH II          | 0         | 1         | 3         | 0         | 1         | 5          | 0        | 0        | 0         | 0         | 0         | 1          | 2          | 2         | 15         |
| FLORAL MARKETING INT I    | 1         | 1         | 2         | 0         | 0         | 1          | 0        | 0        | 0         | 3         | 2         | 4          | 2          | 1         | 17         |
| FLORAL MARKETING INT II   | 0         | 0         | 0         | 0         | 0         | 1          | 0        | 0        | 1         | 0         | 0         | 1          | 1          | 0         | 4          |
| HEALTH SCIENCE 1A         | 0         | 2         | 4         | 2         | 1         | 3          | 0        | 0        | 0         | 0         | 1         | 6          | 4          | 0         | 23         |
| HEALTH SCIENCE 1B         | 2         | 3         | 0         | 0         | 0         | 2          | 0        | 0        | 0         | 1         | 3         | 7          | 6          | 0         | 24         |
| HEALTH SCIENCE 1C         | 0         | 0         | 4         | 1         | 0         | 3          | 0        | 0        | 0         | 5         | 1         | 1          | 2          | 2         | 19         |
| HEALTH SCIENCE 2A         | 0         | 2         | 2         | 0         | 1         | 3          | 0        | 3        | 1         | 1         | 0         | 8          | 4          | 0         | 25         |
| HEALTH SCIENCE 2B         | 3         | 3         | 4         | 0         | 1         | 1          | 0        | 0        | 2         | 4         | 2         | 2          | 4          | 0         | 26         |
| MULTIMEDIA TECH I         | 0         | 1         | 1         | 0         | 1         | 4          | 0        | 0        | 0         | 2         | 1         | 3          | 5          | 0         | 18         |
| MULTIMEDIA TECH II        | 0         | 0         | 3         | 0         | 0         | 1          | 0        | 1        | 0         | 2         | 0         | 3          | 4          | 0         | 14         |
| PRINT & GRAPHICS I        | 0         | 3         | 3         | 1         | 0         | 3          | 0        | 0        | 0         | 2         | 1         | 3          | 1          | 1         | 18         |
| PRINT & GRAPHICS II       | 0         | 0         | 0         | 0         | 1         | 0          | 1        | 2        | 1         | 0         | 0         | 0          | 1          | 6         | 6          |
| PROJECT SEARCH            | 0         | 0         | 0         | 0         | 0         | 0          | 0        | 0        | 0         | 0         | 0         | 1          | 0          | 0         | 1          |
| ROBOTICS/CNC TECH I       | 0         | 0         | 2         | 3         | 2         | 1          | 0        | 0        | 0         | 1         | 3         | 4          | 4          | 2         | 22         |
| ROBOTICS/CNC TECH II      | 0         | 0         | 0         | 0         | 0         | 0          | 0        | 0        | 0         | 2         | 0         | 1          | 2          | 0         | 5          |
| SPA & ESTHETICS           | 0         | 1         | 1         | 0         | 0         | 1          | 0        | 0        | 2         | 1         | 1         | 1          | 3          | 2         | 13         |
| SPORTS FITNESS I          | 1         | 1         | 1         | 0         | 2         | 7          | 0        | 0        | 0         | 2         | 1         | 4          | 2          | 2         | 23         |
| SPORTS FITNESS II         | 0         | 2         | 1         | 0         | 0         | 0          | 0        | 0        | 1         | 0         | 5         | 2          | 2          | 0         | 13         |
| WELDING I A               | 1         | 7         | 2         | 0         | 3         | 4          | 0        | 0        | 0         | 0         | 0         | 3          | 3          | 0         | 23         |
| WELDING I B               | 1         | 3         | 5         | 0         | 0         | 2          | 0        | 0        | 0         | 0         | 2         | 1          | 9          | 0         | 23         |
| WELDING II A              | 0         | 0         | 0         | 0         | 1         | 1          | 0        | 0        | 1         | 0         | 3         | 4          | 1          | 1         | 11         |
| WELDING II B              | 1         | 3         | 4         | 2         | 2         | 6          | 0        | 0        | 0         | 2         | 0         | 5          | 4          | 0         | 29         |
| <b>Total</b>              | <b>23</b> | <b>58</b> | <b>94</b> | <b>22</b> | <b>38</b> | <b>100</b> | <b>9</b> | <b>7</b> | <b>15</b> | <b>68</b> | <b>58</b> | <b>120</b> | <b>138</b> | <b>29</b> | <b>779</b> |

- **Admissions Update:**
  - 546 tentatively placed
  - 149 waiting list only
  - 25 deleted applicants
  - 720 total applications

| 2022-23 Apollo Career Center Enrollment |            |            | Wait Apps       |
|---|------------|------------|-----------------|
| 22-23                                   | MAX        | 5/5/2022   |                 |
| ACT                                     | 25         | 20         |                 |
| AT                                      | 22         | 22         | 5               |
| BDR                                     | 14         | 14         | 8               |
| CA                                      | 22         | 22         | 24              |
| CE                                      | 22         | ***14      |                 |
| CET                                     | 50         | 50         | 26              |
| CIS                                     | 22         | 22         | 1               |
| COS                                     | 25         | 25         | 62              |
| CRP                                     | 25         | 25         | 11              |
| ECE                                     | 24         | 24         | 35              |
| EST                                     | 25         | 25         | 3               |
| FET                                     | 24         | 24         | 3               |
| HS                                      | 72         | 72         | 34              |
| HVAC                                    | 22         | 22         | 9               |
| MT                                      | 20         | 20         | 19              |
| PG                                      | 22         | 22         | 6               |
| PS                                      | 12         | 9          |                 |
| RCT (+3 SR)                             | 22         | 25         | 9               |
| SES                                     | 24         | 24         | 31              |
| SET                                     | 16         | 16         | 18              |
| WLD                                     | 49         | 49         | 45              |
| <b>TOTAL</b>                            | <b>559</b> | <b>546</b> | Wait Only - 149 |
| Program has reached maximum number.     |            |            |                 |
| 2021-22                                 | 552        | 537        |                 |

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**Nick Michel**  
**Facility Manager**

- Aaron Becker attended a school bus pre-service class. This is the first step in obtaining his school bus endorsement.
  - We assisted Safety Systems with the installation of an isolation relay to connect the big fan to the alarm panel in the TA/CET lab.
  - We assisted Wagner Overhead Door with the installation of two new operators in the FET storage garage. These were installed to help prevent damage to the overhead doors caused by the doors being slammed closed. Wagner also serviced and adjusted every overhead door on campus. They found that every door had some kind of issue, with many having improperly working safeties.
  - I would like to thank Mr. Washam and the CET students for digging out the soil and adding more stone behind the bus garage. This will make it much easier for us to move things.
  - We worked with CET to replace a section of damaged conduit under the concrete in the southwest parking lot. CET cut and removed the concrete, then dug down to expose the broken conduit, and we replaced it. We believe this was caused by lightning striking one of the pole lights.
  - In April, we completed 12 preventative maintenance tasks and 48 maintenance work requests.
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**Matt Kentner*****Technology Manager***

- We supported Spring EOC state testing, technology for Apolopalooza, National Technical Honor Society induction ceremony, Fusion talent show, and SkillsUSA testing.
- The servers were patched and restarted on Saturday, April 16.
- We assisted Homeland Technology Group with 2nd quarter vape sensor testing.
- A 911 notification group was set up to be notified if 911 is called from a school phone.
- We are enforcing MFA 2-step verification for Google Mail as required by our insurance.
- Technology Services completed 110 Help Desk trouble tickets during the month of April