



**December 2020**

## ***Administrative Updates***

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### **Tasha Shepline High School Principal**

- The house project is going strong. Carpentry students are also nearing completion on a project in Spencerville.
  - I'm conducting interviews with our apprenticeship students. I have received great feedback from both students and employers. The feedback will be used to determine what adjustments should be made to next year's program.
  - I have spoken to nearly all of the career tech programs about their options next year for school-to-work and apprenticeships. This is an effort to increase student participation in these programs and increase awareness for all of our students on the opportunities that exist for them at Apollo.
  - Parent-Teacher conferences went well. Teachers contacted all students with a grade of D or below. Programs also hosted Zooms for parents to show program highlights. Teachers made extra effort to call parents to let them know that their child was doing well.
  - Electrical students had a unique lesson on building a simple motor using a battery, paperclip and other household items. Mr. Nagel is proving to be an excellent choice as the instructor. He brings great soft skill development to the curriculum and strong technical skills.
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### **Tara Shepherd Adult Education Director**

- We completed an all-staff training on CPR/First Aid for Waynesfield-Goshen Local Schools.
  - On November 18, I participated in the ACTE PACE business meeting.
  - On November 21, I was the keynote speaker at the Ohio State Medical Society conference. The topic was on relationships between employees and education.
  - I completed the COE program review study.
  - Toby and I attended the virtual annual COE conference.
  - I attended the MAERB self-study workshop.
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### **Jamie Buell Supervisor of Student Services**

- I have been visiting the district 10<sup>th</sup> graders to present information about our Apollo programs. I am also sharing with them how to apply. Visits will continue throughout December.
- I conducted Career Scope assessments with member district IEP and 504 students in order to give them an idea of what career fields may be best for them. The Career Scope assesses their interests and aptitudes. To date, we have received 160 online applications for the 2021-22 school year.
- Enrollment
  - Students on Apollo's campus: 748
  - Satellite students: 793
  - Students enrolled in Apollo programs: 1541



# Program Totals

School Year: 2020-2021

| Program                   | AV        | AE        | BA        | BF        | CG        | EL         | HN       | LC        | LM        | PE        | SV        | SW         | WK         | Other     | Total      |
|---------------------------|-----------|-----------|-----------|-----------|-----------|------------|----------|-----------|-----------|-----------|-----------|------------|------------|-----------|------------|
| AUTO COLLISION TECH I     | 0         | 0         | 4         | 0         | 1         | 3          | 0        | 0         | 0         | 6         | 0         | 4          | 1          | 0         | 19         |
| AUTO COLLISION TECH II    | 0         | 0         | 1         | 1         | 1         | 0          | 0        | 0         | 0         | 1         | 0         | 0          | 1          | 0         | 5          |
| AUTOMOTIVE TECH I         | 3         | 2         | 7         | 0         | 0         | 1          | 0        | 0         | 1         | 1         | 1         | 3          | 3          | 0         | 22         |
| AUTOMOTIVE TECH II        | 1         | 1         | 4         | 1         | 0         | 2          | 0        | 0         | 1         | 0         | 2         | 0          | 4          | 1         | 17         |
| BUILDING & RENOVATIONS I  | 0         | 0         | 1         | 0         | 0         | 2          | 0        | 1         | 0         | 4         | 0         | 1          | 2          | 0         | 11         |
| BUILDING & RENOVATIONS II | 1         | 1         | 1         | 0         | 2         | 0          | 0        | 0         | 0         | 0         | 0         | 0          | 1          | 1         | 7          |
| CAREER EXPLORATION        | 1         | 3         | 2         | 1         | 2         | 2          | 2        | 0         | 0         | 0         | 2         | 3          | 3          | 0         | 21         |
| CARPENTRY I               | 0         | 1         | 2         | 0         | 2         | 4          | 0        | 1         | 0         | 4         | 0         | 4          | 0          | 2         | 20         |
| CARPENTRY II              | 0         | 0         | 2         | 0         | 0         | 6          | 0        | 0         | 0         | 1         | 0         | 3          | 3          | 1         | 16         |
| COMPTR INFO SUPPORT I     | 0         | 0         | 2         | 0         | 0         | 3          | 0        | 0         | 0         | 1         | 0         | 3          | 0          | 2         | 11         |
| COMPTR INFO SUPPORT II    | 0         | 0         | 0         | 0         | 1         | 2          | 0        | 0         | 0         | 3         | 2         | 2          | 3          | 2         | 15         |
| CONSTRUCTION TECH I A     | 0         | 0         | 3         | 0         | 0         | 1          | 0        | 0         | 0         | 1         | 4         | 2          | 6          | 2         | 19         |
| CONSTRUCTION TECH I B     | 1         | 2         | 3         | 2         | 1         | 0          | 0        | 0         | 0         | 0         | 2         | 2          | 3          | 1         | 17         |
| CONSTRUCTION TECH II A    | 1         | 3         | 2         | 1         | 1         | 3          | 0        | 0         | 0         | 0         | 1         | 0          | 2          | 1         | 15         |
| CONSTRUCTION TECH II B    | 1         | 1         | 1         | 1         | 0         | 0          | 0        | 0         | 0         | 1         | 2         | 1          | 3          | 1         | 12         |
| COSMETOLOGY I             | 0         | 2         | 3         | 0         | 2         | 3          | 0        | 0         | 0         | 2         | 2         | 3          | 5          | 0         | 22         |
| COSMETOLOGY II            | 0         | 3         | 1         | 1         | 2         | 2          | 0        | 0         | 0         | 0         | 1         | 5          | 2          | 1         | 18         |
| CULINARY ARTS I           | 0         | 0         | 2         | 0         | 0         | 3          | 0        | 0         | 0         | 2         | 1         | 8          | 2          | 1         | 19         |
| CULINARY ARTS II          | 0         | 0         | 2         | 1         | 2         | 1          | 0        | 0         | 0         | 0         | 2         | 4          | 5          | 1         | 18         |
| EARLY CHILDHOOD ED I      | 3         | 0         | 1         | 0         | 1         | 6          | 0        | 0         | 1         | 1         | 1         | 2          | 5          | 0         | 21         |
| EARLY CHILDHOOD ED II     | 0         | 0         | 3         | 1         | 1         | 5          | 0        | 0         | 0         | 0         | 1         | 1          | 1          | 0         | 13         |
| ELECTRICAL SYS TECH I     | 0         | 2         | 0         | 1         | 2         | 1          | 0        | 0         | 0         | 4         | 4         | 5          | 5          | 1         | 25         |
| FIRE/EMS TECH I           | 0         | 1         | 3         | 0         | 1         | 5          | 0        | 0         | 0         | 1         | 1         | 2          | 2          | 2         | 18         |
| FIRE/EMS TECH II          | 0         | 2         | 1         | 0         | 1         | 1          | 0        | 0         | 0         | 1         | 0         | 2          | 4          | 2         | 14         |
| FLORAL MARKETING INT I    | 0         | 0         | 1         | 0         | 0         | 0          | 1        | 0         | 2         | 0         | 0         | 1          | 2          | 0         | 7          |
| FLORAL MARKETING INT II   | 0         | 0         | 0         | 1         | 0         | 1          | 0        | 0         | 0         | 0         | 0         | 0          | 1          | 3         | 6          |
| HEALTH SCIENCE 1A         | 2         | 2         | 3         | 0         | 1         | 4          | 0        | 3         | 1         | 2         | 0         | 2          | 3          | 0         | 23         |
| HEALTH SCIENCE 1B         | 2         | 2         | 2         | 0         | 0         | 2          | 0        | 0         | 3         | 3         | 2         | 2          | 4          | 0         | 22         |
| HEALTH SCIENCE 1C         | 1         | 3         | 3         | 0         | 1         | 3          | 0        | 0         | 0         | 4         | 0         | 7          | 1          | 1         | 24         |
| HEALTH SCIENCE 2A         | 0         | 1         | 2         | 2         | 1         | 4          | 0        | 0         | 1         | 4         | 1         | 2          | 1          | 2         | 21         |
| HEALTH SCIENCE 2B         | 0         | 1         | 1         | 0         | 0         | 6          | 0        | 0         | 2         | 0         | 2         | 4          | 4          | 2         | 22         |
| MULTIMEDIA TECH I         | 0         | 0         | 3         | 0         | 0         | 1          | 0        | 2         | 1         | 2         | 2         | 4          | 5          | 0         | 20         |
| MULTIMEDIA TECH II        | 0         | 3         | 2         | 0         | 0         | 2          | 1        | 0         | 0         | 0         | 2         | 2          | 2          | 1         | 15         |
| PRINT & GRAPHICS I        | 0         | 0         | 0         | 0         | 1         | 1          | 0        | 1         | 2         | 1         | 0         | 0          | 1          | 1         | 8          |
| PRINT & GRAPHICS II       | 1         | 3         | 0         | 0         | 0         | 1          | 0        | 0         | 0         | 3         | 0         | 1          | 1          | 1         | 11         |
| PROJECT SEARCH            | 1         | 0         | 1         | 0         | 2         | 1          | 0        | 0         | 0         | 0         | 0         | 2          | 2          | 2         | 11         |
| ROBOTICS/CNC TECH I       | 0         | 0         | 0         | 0         | 1         | 0          | 0        | 0         | 0         | 1         | 0         | 0          | 3          | 1         | 6          |
| ROBOTICS/CNC TECH II      | 0         | 1         | 1         | 1         | 2         | 3          | 0        | 0         | 0         | 2         | 1         | 1          | 0          | 0         | 12         |
| SPA & ESTHETICS           | 0         | 0         | 1         | 1         | 0         | 4          | 0        | 1         | 1         | 0         | 1         | 1          | 1          | 2         | 13         |
| SPORTS FITNESS I          | 0         | 2         | 2         | 0         | 0         | 0          | 0        | 0         | 1         | 0         | 5         | 5          | 3          | 1         | 19         |
| SPORTS FITNESS II         | 1         | 0         | 3         | 0         | 0         | 2          | 0        | 2         | 1         | 2         | 1         | 5          | 3          | 2         | 22         |
| WELDING I A               | 0         | 1         | 2         | 1         | 1         | 2          | 1        | 0         | 0         | 3         | 0         | 5          | 8          | 0         | 24         |
| WELDING I B               | 2         | 2         | 3         | 1         | 2         | 6          | 0        | 0         | 1         | 1         | 0         | 4          | 1          | 2         | 25         |
| WELDING II A              | 0         | 1         | 0         | 0         | 0         | 4          | 0        | 1         | 1         | 0         | 0         | 5          | 5          | 1         | 18         |
| WELDING II B              | 0         | 2         | 3         | 0         | 2         | 3          | 0        | 0         | 0         | 1         | 0         | 9          | 4          | 0         | 24         |
| <b>Total</b>              | <b>22</b> | <b>48</b> | <b>84</b> | <b>18</b> | <b>37</b> | <b>106</b> | <b>5</b> | <b>12</b> | <b>20</b> | <b>63</b> | <b>46</b> | <b>122</b> | <b>121</b> | <b>44</b> | <b>748</b> |

## Bruce Johnson

### Assistant High School Principal

- Auto Technology students are learning brakes in the junior lab and electrical systems in the senior lab.
- Building & Renovations students continue to work on the Flip House.
- Career Exploration students are in their second rotation.
- Three more Computer Information Support students have received Comptia A+ certification.
- Construction & Equipment Technology students have completed the concrete and culvert work at Camp Robin Rogers and are currently working at Heritage Park on Reed Rd.
- Multimedia Technology students continue to work on different projects including the #Next Ready

News: [https://www.youtube.com/watch?v=O-p-HOeHZ\\_E](https://www.youtube.com/watch?v=O-p-HOeHZ_E)

- Print & Graphics students are producing tickets for the Rotary Club of Wapakoneta's New Year's Eve prime rib dinner. They are also learning logo design.
  - Robotics/CNC Technology juniors are working on manual mill projects. Seniors are working on CNC lathe programming and operations.
  - Welding students, in addition to learning new skills in lab, are working on an ADA-compliant wheelchair swing platform.
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## **Nick Sammetinger**

### ***Assistant High School Principal***

- **PBIS**
    - PBIS is still going strong.
    - Student attitude is more positive.
  - **Discipline**
    - When comparing last school year to this year (August to December 1), discipline is down 33.3%.
    - We have been implementing alternative consequences with the goal of changing behavior and keeping students in class.
  - **Academics/Career Tech**
    - Teachers are doing a great job considering the circumstances.
    - We are making positive progress in curriculums.
    - We are finding ways to address work fatigue surrounding quarantined students.
  - **Administrative**
    - I am nearly complete with round one formal observations.
    - I attended the Ohio Association of Secondary School Administrators, Assistant Principal Conference.
    - I finished my New and Aspiring Superintendent Academy this fall.
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## **Dana Dukes-Norton**

### ***District Communications Manager***

- Social media analytics and created materials: [https://bit.ly/20\\_21MarketingCommunications](https://bit.ly/20_21MarketingCommunications)
- The 2021-22 admissions website was launched: <https://sites.google.com/apollocc.org/admissions20-21/home>
- The first postcard to district sophomores was mailed out.
- Arrangements were made with students and teachers for interviews and media coverage.
- Uniforms orders were delivered to students, items were posted on social media and special projects were worked on.
- **Library**
  - Manually updated and/or restored software on 85 of the older math classroom iPads for remote practice days (47 were loaned out).
  - Pushed software updates to 150 classroom iPads through Jamf (our mobile device management system). Pushed apps to devices as requested by teachers.
  - Worked with teachers and students on Schoology Conferences app.
  - Surveyed English instructors on classroom novels they use and then purchased titles available in eBook, audiobook, or concurrent user format from OverDrive to support remote learners and instructors.

- Assisted staff and/or students with Google Voice, Schoology, uploading/creating/completing Google assignments using Schoology, linking Google resources, and checking sharing settings and permissions.
- Created and shared a 'how-to' Google doc with steps including screenshots of what students see from their perspective.
- Assisted teachers with creating Assessments in Schoology. Helped adjust settings that were preventing student access to materials, as well as gradebook issues.
- Assisted teachers with creating video lessons using a webcam and Schoology's audio/video capabilities and also where to find link, video and audio options in Zoom settings.
- November Circulation Stats:
  - Check-ins: 73
  - Check-outs: 37
  - Renewals: 0
  - Total transactions: 110

➤ **Cafeteria**

- LINQ MealsPlus Point of Service software will be merging with Titan software.
- COVID quarantines and a staff member on medical leave have created some staffing issues. We are trying to hire substitutes to help with these staff shortages.
- November meals served:

Breakfast: 1,321

Lunch: 7,794  
9,115

Days Served: 16

**Apollo Free & Reduced Meal Eligibility**

| Total | Student Eligibility |     |         |    |       |     |      |     | Eligibility by Application Type |                  |             |
|-------|---------------------|-----|---------|----|-------|-----|------|-----|---------------------------------|------------------|-------------|
|       | Free                |     | Reduced |    | F + R |     | Full |     | F & R Apps                      | Direct Certified | Denied Apps |
|       | #                   | %   | #       | %  | #     | %   | #    | %   |                                 |                  |             |
| 748   | 191                 | 26% | 42      | 6% | 233   | 31% | 515  | 69% | 109                             | 124              | 29          |

12/8/20

**Nick Michel**

**Facility Manager**

- We assisted Degen Excavating with replacing the fire hydrant by the fire tower. After it was installed it was determined that the riser needs to be above grade. A riser is on order.
- We installed several customized pavers in the paver garden at the main entrance.
- We assisted Smith-Boughan in completely disassembling the chilled water heat exchanger and cleaning over 160 plates and reassembling. They also replaced the hot water mixing valve for the cafeteria and culinary arts.
- We removed the standard drinking fountains and installed bottle fill stations in H.S. Welding and the CET and Lowery buildings.
- In November we completed 29 maintenance requests and 19 preventative maintenance tasks.

**Dick Schroyer**

**Technology Manager**

- A significant amount of time and effort was spent preparing for the 'Remote Learning' practice days the week before Thanksgiving. Overall, our process of handing out laptops and Wi-Fi hotspots was good, but our numbers and data on 'who needed what' can be improved.
- During the install of our new Avigilon video cameras, we discovered the mounts for the outdoor cameras were the wrong model. We are working with the vendor (Presidio) at this time to correct the issue.
- Our new E-Rate funded Cisco Core Switch was installed on the Friday after Thanksgiving. We will

be configuring this with Valley Electric (the original network engineering firm from our construction project) in the next few weeks.

- We purchased equipment and installation support for a number of laptops, scanners and other equipment for Adult Education's participation in the Ohio Department of Higher Education's CARES Act Grant.
- During the first week of Ohio End-of-Course exam testing, we experienced a number of issues with our new Internet filter causing delays in the start of test sessions.
- Technology Services processed 241 Help Desk trouble tickets during the month of November.