



September 2020

Administrative Updates

Tasha Shepline **High School Principal**

- We purchased a fire simulator for Fire/EMS Technology. The simulator is a heat sensor dummy that can be placed in the fire tower during practice drills. The dummy can be detected by thermal imaging cameras while the room is filled with smoke. This allows students to practice search and rescue techniques in a simulation environment prior to live burn exercises.
 - Carpentry students are back to work on the house project that was left unfinished due to the spring interruption. Students estimate the house will be done just after the first of the year.
 - Electrical Systems Technology students are working on single phase wiring and are working on OSHA 10-hour safety courses.
 - All the teachers are assigning Schoology-based assignments to make sure students are continuing to get comfortable with online learning should we need to transition during the school year.
-

Tara Shepherd **Adult Education Director**

- A virtual COE on-site visit was completed.
 - I took part in the Northwest Ohio Regional OTC Trade and Industry webinar with ODHD.
 - Medical Assisting, Dental Assisting, LPN, and EMT programs have started.
-

Nick Sammetinger **Assistant High School Principal**

- Culinary Arts received a \$400 check from the Ohio Restaurant Association Education Foundation for their success in the ProStart curriculum.
- The first day of school for first-year students was a success (8 rotations for PBIS, bell schedule walk-through, lab time, etc.).
- Students and staff alike are excited to be back in school and masks have not been an issue.
- I'm working with Laecen, H.S. administrative assistant, to set up expectations and ID badges for people visiting Apollo.
- I presented/led a session on OTES Professional Growth Plans and hour logging for staff and conducted 14 handbook policy assemblies for students.
- We are going to use as the "I Mind" Saturday intervention program as an option for first-time tobacco and vape violations.

➤ **PBIS**

- The PBIS and PD committees brought in Dr. Fred Johnson for a pre-service program titled “Proactive Discipline for Reactive Students.” (pictured)
- The PBIS committee has most of the supplies needed for the acknowledgement system. On the first two days of rolling out the acknowledgement system, 39 students turned in tickets which means there were 78 positive interactions and conversations that took place.
- All staff received 5 behavioral expectation tickets to start the month of September.
- Most of the PBIS signs are up (created by Multimedia and Print & Graphics programs). We are waiting on the 36x36 signs.



Bruce Johnson

Assistant High School Principal

- Career Exploration students are completing OSHA 10-hour safety certification and touring labs.
- Building & Renovations students are working on the flip house in Lima.
- Construction Equipment Technology is investigating possible jobs with Camp Robin Rogers and other institutions.
- Multimedia seniors are completing projects for Apollo teachers as well as businesses outside of Apollo. The projects have involved posters, logos, flyers, promo videos, brochures, music videos, custom icons, photography, and animations.
- Robotics/CNC juniors are completing their first project (step block) and seniors are working on precision ground 1-2-3 blocks.
- Automotive students are working on safety and employability skills.
- Welding juniors are practicing shop safety and seniors are practicing flux core and arc welding.

Jamie Buell

Supervisor of Student Services

- Project SEARCH students (pictured at right) are getting ready to start their internships at Mercy Health. It’s exciting to have the Project SEARCH program through Apollo for the second year. The students are looking forward to gaining experience in their internships that will help them land a job by the end of the school year.
- The Floral Marketing Interiors students enjoyed making salsa with instructor Joe Warnement. They used vegetables they picked from the garden outside of their lab. Such a great experience to plant vegetable seeds, watch the plants grow, and then pick them to make their own food to enjoy! (pictured at right)
- Apollo has started another year with record enrollment. 769 students started on campus for the 2020-21 school year, which is up ten students from last



school year. Even with masks, it's nice to see the students in the building to start the school year to learn all about their career fields.

Program Name	AV	AE	BA	BF	CG	EL	HN	LC	LM	PE	SV	SW	WK	Other	Total
Auto Collision Tech I	0	0	4	0	1	2	0	0	0	6	0	5	1	0	19
Auto Collision Tech II	0	0	1	1	1	0	0	0	0	1	0	0	1	0	5
Automotive Tech I	3	2	7	0	0	1	0	0	1	1	1	3	3	0	22
Automotive Tech II	1	1	4	1	0	2	0	0	1	0	2	0	4	1	17
Building & Renovations I	0	0	1	0	0	1	0	1	0	4	0	1	2	0	10
Building & Renovations II	1	1	1	0	2	0	0	0	0	0	0	0	1	1	7
Career Exploration	1	3	2	1	2	2	2	0	0	0	2	3	3	0	21
Carpentry I	0	1	2	0	2	4	0	1	0	4	0	4	0	2	20
Carpentry II	0	0	2	0	0	6	0	0	0	2	0	3	3	1	17
Computer Info Support I	0	0	2	0	0	4	0	0	0	1	0	3	0	2	12
Computer Info Support II	0	0	0	0	1	2	0	0	0	3	2	3	3	1	15
Construction Tech I A	0	0	3	0	0	1	0	0	0	1	4	2	7	2	20
Construction Tech I B	1	2	3	2	1	0	0	0	0	0	2	2	3	1	17
Construction Tech II A	1	3	2	1	1	3	0	0	0	0	1	0	2	1	15
Construction Tech II B	1	1	1	1	0	0	0	0	0	2	2	1	3	1	13
Cosmetology I	0	3	4	0	2	3	0	0	0	2	2	3	5	0	24
Cosmetology II	0	3	1	1	2	2	0	0	0	0	1	5	2	1	18
Culinary Arts I	0	0	2	0	0	4	0	0	0	2	1	8	2	1	20
Culinary Arts II	0	0	2	1	2	1	0	0	0	0	2	4	5	2	19
Early Childhood Ed I	3	0	1	0	1	6	0	0	2	2	1	2	5	0	23
Early Childhood Ed II	0	0	3	1	1	5	0	0	0	0	1	1	1	0	13
Electrical Sys Tech I	0	2	0	1	2	1	0	0	0	4	4	5	5	1	25
Fire/EMS Tech I	0	1	3	0	1	5	0	0	0	1	1	2	2	2	18
Fire/EMS Tech II	0	2	1	0	1	2	0	0	0	1	0	3	4	2	16
Floral Marketing Int I	0	0	1	0	0	0	1	0	1	0	0	1	2	0	6
Floral Marketing Int II	0	0	0	1	0	1	0	0	0	0	0	1	1	4	8
Health Science 1A	2	2	3	0	2	4	0	3	1	2	0	2	3	0	24
Health Science 1B	2	3	2	0	0	2	0	0	3	3	2	2	4	0	23
Health Science 1C	1	2	3	0	0	3	0	0	0	4	0	6	1	3	23
Health Science 2A	0	1	2	2	1	4	0	0	2	5	1	3	1	2	24
Health Science 2B	0	1	1	0	0	6	0	0	2	0	2	5	4	2	23
Multimedia Tech I	0	0	3	0	0	1	0	2	1	2	2	4	5	0	20
Multimedia Tech II	0	3	2	0	0	2	1	0	0	0	2	2	2	1	15
Print & Graphics I	0	0	0	0	1	1	0	1	2	1	0	0	1	1	8
Print & Graphics II	1	3	0	0	0	1	0	0	0	3	0	2	1	1	12
Project SEARCH	1	0	1	0	2	1	0	0	0	0	0	2	2	2	11
Robotics/CNC Tech I	0	0	0	0	1	0	0	0	0	1	0	0	3	1	6
Robotics/CNC Tech II	0	1	1	1	2	3	0	0	0	2	1	1	0	0	12
Spa & Esthetics	0	0	1	1	0	4	0	2	1	0	1	1	1	2	14
Sports Fitness I	0	2	2	0	0	0	0	0	2	0	5	6	3	1	21
Sports Fitness II	1	0	3	0	0	4	0	2	1	2	1	5	3	0	22
Welding I A	0	1	2	1	1	2	1	0	0	3	0	5	8	0	24
Welding I B	2	2	3	1	2	6	0	0	1	1	0	4	1	2	25
Welding II A	0	1	0	0	0	4	0	1	1	0	0	6	6	1	20
Welding II B	0	2	3	0	2	3	0	0	0	1	0	8	3	0	22
Total	22	49	85	18	37	109	5	13	22	67	46	129	122	45	769

Dana Dukes-Norton
District Communications Manager

- Marketing materials and social media analytics can be found here:
<https://bit.ly/2021MarketingCommunications>
- COVID safety signage was ordered and installed.
- Uniform orders were distributed.
- The new Apollo #nextready shirts were designed, sent out for production and distributed.
- Supplies of water bottles and masks were ordered.
- 360° video of the labs was filmed over three days.
- **CAFETERIA**
 - We are offering free breakfast and lunch meals to all students as of September 14. The free meals will continue until December 31, 2020, or until the funds run out, whichever comes first. The program is funded by the U.S. Dept. of Agriculture (USDA). À la carte items are not included and must be purchased.
 - The extra handling of food by the cafeteria staff so students have limited surface contact has been a challenge but students and staff seem to be adjusting well.
 - We are experiencing some food shortages and substitutes will be made as needed.
 - Prior to free meals being offered to students, numbers were down for breakfast. The average was 15 meals per day. Lunch numbers were holding steady at an average of 440 per day. Lower breakfast numbers were the trend across schools. We were above the trend for lunch as most districts had seen a decrease in lunch participation. The numbers will be combined for August and September when submitting to ODE.

Apollo Free & Reduced Meal Eligibility

Student Eligibility								Eligibility by Application Type			
Total	Free		Reduced		F + R		Full		F & R Apps	Direct Certified	Denied Apps
	#	%	#	%	#	%	#	%			
767	243	32%	58	8%	301	39%	466	61%	102	128	28

- **LIBRARY**
 - March - May**
 - Last spring's jump into remote learning was a fast dive into using technology in new ways for many teachers. Technical support and resources for online learning were created and distributed, as well as step-by-step instructions. Options for career tech instructors were researched and distributed.
 - Online tools for classroom communications using Schoology were distributed.
 - Teachers were assisted with a variety of Schoology and Google issues including how to install apps, grading issues, rubrics, and attaching/sharing videos. Problems were resolved either over the phone or by logging in as the teacher and making the required changes. Schoology also experienced some service disruptions due to increased usage, which impacted teacher and student access at various times.
 - Teachers were also assisted in helping specific students. Most issues involved the inability to open Word docs within Schoology or navigating to find required information.
 - A new iPad management software was learned. We worked with an Apple systems engineer to learn, set-up, and apply a shared iPad environment for math classes.

August - Present

- An intro/overview of Schoology and Google was presented to teaching assistants during staff in-service.
 - Teachers were assisted with Schoology and Google in preparation for another remote learning scenario and one-on-one sessions were provided during their planning times.
 - Shared iPad functionality was demonstrated.
 - A new dashboard for the Electricity program was created along with updating dashboards for new teachers.
 - AR/STAR reader was set up for all students, English classes, special needs math, and the Student Achievement Center.
-

Nick Michel

Facility Manager

- Maintenance has been busy installing new COVID-19 safety protocols throughout the campus such as directional hallway stickers, plexiglass dividers and hand sanitizing stations. We also have been working hard to ensure that we have the best interior air quality as possible by replacing all of the filters in the air handling units and dust collectors.
 - We repainted the Garden Café to match the colors of the rest of the school.
 - We finished up the summer cleaning and disinfecting on schedule. The crew did a great job, as always, getting the campus ready for students.
 - Maintenance completed 69 maintenance requests and 12 preventative maintenance tasks in August.
-

Dick Schroyer

Technology Manager

- We are working on daily internet filtering differences and exceptions found during our change to Lightspeed Relay.
- Preventative maintenance and filter cleaning has been completed on all the classroom projectors.
- All the clocks on campus had batteries replaced.
- Computers were replaced in multiple offices and classrooms.
- There were several data integration issues between Meals Plus and NOACSC that we worked through.
- We are working daily with classroom teachers on issues involving the blended-learning environment being used to serve students learning remotely.
- Chromebooks are being prepared for classroom use. They just arrived this week.
- Technology Services processed 285 Help Desk trouble tickets during the month of August.